

Serve Idaho's Inland Northwest Conference

Training Session Descriptions

Subject to Change

ADSIDEO - Creating authentic student led efforts!

This session will focus on creating an environment that invites student voice. It is a story that may provide insight into how to tap into students' innate desire to move from being followers to the primary creators and agents of social change which provide depth to service learning. Students from Lakeland High School will lead the workshop providing examples of how they have become a community of ADSIDEO; a Latin word meaning, "to come along side, to understand, to be with."

AMERICORPS PLENARY

This plenary, for **AmeriCorps members only**, will cover topics including the new Corporation for National and Community Service *My AmeriCorps Portal*; How to use your Education Award; Life after AmeriCorps, and The AmeriCorps Alumni Association. Presenters will include Serve Idaho and AmeriCorps program staff and AmeriCorps Members.

ACCOMMODATIONS AND ASSISTIVE TECHNOLOGY FOR MEMBERS AND VOLUNTEERS WITH DISABILITIES

This "hands on" workshop will assist participants to apply accommodations, adaptive products and assistive technology (AT) solutions, designed specifically for volunteers and AmeriCorps Members with disabilities, with actual cases from the field. Discussions will include effective strategies for suggesting accommodations. Participants will discover many of the products can aid all of us with every day tasks and receive a "low tech" product sample!

CHARACTER EDUCATION: DOES CHARACTER MATTER TODAY, AND WILL IT MATTER TOMORROW? (Service Learning Track)

After a long absence, character education has been making a comeback in public education and is gaining momentum in schools and classrooms across the country. This session will introduce the audience to Character Counts®, an educational framework created by the Josephson Institute of Ethics. Utilizing the "Six Pillars of Character" that includes trustworthiness, respect, responsibility, fairness, caring, and citizenship, this program transcends political and religious boundaries and has become the most widely implemented, flexible and successful approach to character education.

COMMUNITY BASED SERVICE LEARNING AT ANSER CHARTER SCHOOL (Service Learning Track)

Striving to get your students to say, "We need to do something!"? In this session, you will see examples of how a classroom can combine nurturing, responsible, and caring citizens with the everyday process of learning. You will get the opportunity to define Service-Learning for yourself. Then build upon that to see what components are needed to bring together

community connections, authentic curriculum connections in a practical, meaningful way when it comes to embedding service into our student's learning.

COMMUNITY DISASTER PREPAREDNESS

This session will address individual disaster and community preparedness and why it is important. This session will also cover how to prepare a disaster supply kit and ideas for specific actions to take in an emergency situation. Also, the session will include an over view of CERT (Community Emergency Response Team), the National Incident Management System, and the Incident Command System.

DEALING WITH DIFFICULT PEOPLE

Working with the general public is never easy! Difficult situations arise daily causing one to wonder if the situation was handled in a professional manner. Whether it is the 'complaining' parent, the 'know-it-all' volunteer, or the 'avoider' co-worker, this workshop will give you tips on how to work with each difficult person. You will also discover your triggers and learn how to identify your emotions and unconscious reactions. This workshop will help you get to the heart of conflict and turn 'enemies' into allies.

DESIGNING AND IMPLEMENTING EFFECTIVE TRAINING MATERIALS FOR VOLUNTEERS

This session will focus on the planning, design, creation and implementation of training materials for volunteers. The importance of creating a written style guide for your organization, writing clear and concise handbooks for long-term volunteer assignments and the designing of well-planned job aids for short-term volunteers will be discussed in depth. There will be a hands-on group activity on designing job aids for all types of volunteers.

THE DIFFERENCE BETWEEN A BOARD OF DIRECTOR AND AN ADVISORY BOARD

In this session we will look at the make-up of a Board of Directors and the responsibilities and contrast these to the make up of an Advisory Board and the responsibilities that this group has. Did you know that decision making is one of the greatest factors in this difference?

4 R'S - RECRUITMENT, REWARDS, RECOGNITION, RENEWAL

The way people volunteer is changing and recruiting today requires more sophisticated approaches, offering a range of opportunities and clear prompt messages. When placing volunteers in the right opportunities, one needs to consider their skills, interests and motivations. Recruitment is more than a set of processes. Learn ways to recruit the talent your organization needs and put it to good use. Consider the rewards, recognition, and renewal that needs to facilitate and accompany good recruitment.

GRANT WRITING 101

"They want me to write a grant, and I'm not a grant writer! I don't even know where to start!" Don't worry, if you can write then you can be a grant writer. This session will cover the basics of how to get started. You will learn where to look for different types of grants, how to craft

your proposal so that you are clear and meet the grant proposal guidelines, and what you should and should not include in your proposal. Actual grant sources will be used, and you will be able to leave the session with a rough outline of a proposal.

HOW TO RUN AN EFFECTIVE MEETING

This session will include agenda planning, meeting material and planning, motions, reports, committee operation and all that goes into making effective use of time and manpower.

HUMAN RIGHTS FRAMEWORK: UNDERSTANDING MULTIPLE OPPRESSIONS THROUGH ONE LENS

Join the executive director of the Idaho Human Rights Education Center for an interactive workshop that will teach you the fundamentals of human rights, offer a fresh perspective on diversity and inclusion and share practical lessons on how to use a human rights framework as a multi-issue organizing tool.

INTO THE FUTURE: CREATING INCLUSIVE ENVIRONMENTS FOR ALL VOLUNTEERS AND MEMBERS

Imagine an inclusive world in which people from all cultural backgrounds, with diverse physical and cognitive abilities, learning styles, languages and skills did not have to access specialized or "different" environments or products. Can we design our programs to be accessible, accommodating and welcoming to everyone? It is time for inclusion efforts to address our many universal needs, including people with disabilities, and this interactive session will be the key! Participants will conduct a Universal Design site assessment and design an ideal setting in this fun, experiential session!

PROJECT CITIZEN

The intent of *Project Citizen* is to motivate and enable young people to enjoy the rights and accept the responsibilities of citizenship. *Project Citizen* helps middle school students learn how to express their opinions, how to decide which level of government and which agency is most appropriate for dealing with problems they identify, and how to influence policy decisions at that level. Students in a classroom work cooperatively with each other and with teachers and adult volunteers as they identify a problem to study, gather information, examine solutions, develop public policy positions, and create action plans.

RECRUITING AND RETAINING RETIREES AS VOLUNTEERS

How do we recruit and retain older Americans and an emerging baby boomer population who are looking for avenues to serve

SABOTAGE! OVERCOMING THE FIVE PITFALLS OF VOLUNTEER MANAGEMENT

This interactive session will consider:

1. How are Volunteer Programs viewed globally?
2. How might your volunteer program be viewed by your organization?

3. What are the five lethal factors that managers and organizations are using to undermine the volunteer program?
4. How are these five lethal factors impacting on your organization?
5. What are some actions that can be taken to overcome these?

Sabotage is an action aimed at weakening an enemy, oppressor or employer through subversion, obstruction, disruption, and/or destruction. The articles and training do not suggest that the sabotage being undertaken by volunteer managers and organizations is deliberate but it is very serious and very concerning.

SERVICE LEARNING 101: HOW TO CAPTURE THE SERVICE LEARNING “EXPERIENCE”

Attendees will learn how implementing just a few basic but meaningful elements to existing programs can transform the annual food drive or community clean-up project into a service learning “experience” that will not only take what is being learned in the classroom out into the “real world,” but will leave a legacy of community involvement and giving for years to come.

SOCIAL/EMOTIONAL DEVELOPMENT IN CHILDREN 5 TO 12

Entering the Social World: stages of social/emotional development for early age children. Explore the world from the viewpoint of a child! “Start where the learner is”!!!!

SPECIAL EVENT PLANNING FOR THE NERVOUS NELLY

Does the thought of planning a complex special event give you the hives? It's time to put down the Pepto and come learn some basic strategies for planning the perfect gathering. Along with lots of great ideas, you'll walk away with a handy-dandy Event Planning Checklist you can adapt to fit any business or social occasion! Whodathunkit?! In no time at all you'll be planning events like the pros!!

“STRATEGIES FOR EMS RECRUITING & RETENTION”

Power Point and lecture with Q & A

TAPPING INTO NATIONAL SERVICE OPPORTUNITIES

Learn about National Service programs and projects, their history, focus and accomplishments and how to access the services of National Service programs in Idaho.

TEAM BUILDING GAMES

Building community and an atmosphere of trust, respect, and support in your program area can be challenging. This workshop will focus on self-awareness, group dynamics, effective communication and conflict resolution through discussion and active participation in games and scenarios. This experiential workshop is ideal for teachers of all grade levels and disciplines that want to incorporate character education and challenge into their programs. Get ready to move and learn some great activities. Maximum capacity 25.

THE WHO, WHAT AND HOW OF NON-PROFIT BOARDS

What is a nonprofit board? What are its duties and responsibilities? What should board members expect from board service? How do I get involved in a nonprofit board? These are all questions that civic-minded community members ask themselves but may hesitate to ask others when approached to serve on a board. In this fun and interactive session, learn about nonprofit boards, their roles in the organization, how they function, what board members do, and how to pick a nonprofit board to get involved in.

TIME IS PRECIOUS --- USE IT WELL

Techniques to help manage your time will be presented. Learn to identify how you currently spend your time. How to spend that time more wisely on important issues will then be discussed. Avoid the stress of last minute-crunch crises and stop wasting time.

VOLUNTEER MANAGEMENT

This presentation will include the basics of volunteer management, including recruiting, assessment of motivational needs, position descriptions, applications, screening tools, training, learning styles, retention and dismissal of volunteers, and more.

VOLUNTEER MOTIVATION: KEY TO TRANSFORMATION

This interactive session will consider:

1. What is motivating and de-motivating your volunteers?
2. Why understanding what is motivating your volunteers is important.
3. What are the key motivating factors?
4. Structuring your organization to ensure that volunteer motivations are being met or exceeded.
5. Identification of Actions.

YOUTH INITIATIVES IN EMERGENCY PREPAREDNESS AND RESPONSE

Involving youth in emergency preparedness and response is quite a bit easier than you'd think! This presentation will inform you how one school not only attracted interest of youth, but also has grown their program into a required class training over 1,300 kids in three years, in addition to brief overviews of other youth programs.

YOUTH INITIATIVES IN EMERGENCY PREPAREDNESS AND RESPONSE (AND MOULAGE!)

How do you build a course to teach youth emergency preparedness and response and attract and maintain their attention? This is a very nontraditional overview and training that you don't want to miss! (This presentation does demonstrate the application of moulage-realistic looking injuries.)